Dear Readers

Stranger Danger
Parents/Caregivers would have received a text last week regarding an alleged incident in the Rossmoyne area involving an adult male acting inappropriately. The police were called and the matter is under investigation. This incident highlights the need to the local community to do everything it can to keep young people safe through being vigilant, educating children about what to do if they are approached by a stranger and also providing safe places for them to go to in the community. In part this is where the Safety House program comes into play. Susan Herd Bond has registered the school and community to become a Safe House area. What is urgently required is to get parents/caregivers on board to become either part of the organising committee or to have their residence designated as a Safe House. Please contact Sue on 9457 9942 to get involved. The key to the program's success will be to have active community support so please call Sue to find out more about what being involved is about or else come and see me.

The Sexualisation of Young People in the Media: What can we do about it?
This is the attention grabbing title of a free presentation being given by speaker and author Melinda Tankard Reist. If you want to attend this talk you need to book by emailing events@allsaints.wa.edu.au or visiting: http://www.trybooking.com/50495.

Where: All Saints College Centre for Performing Arts (Ewing Ave, Bull Creek)
When: Monday 1 July 2013
Time: 7.00 – 9.00pm

Western Australian Monitoring Standards in Education (WAMSE) Testing
Students in Years 5 and 7 will participate in this state wide testing program during the third week of term 3 (5-9 August). Testing will cover Science and Society & Environment. Parents/Caregivers will get the results of these tests during term 4. Students were issued with an information brochure to take home today.

Regards,
Steve

VIRTUE OF THE MONTH
RELIABILITY
How do you Practice Reliability
You practice reliability by making agreements you can keep. Then do everything in your power to do what you agreed to do. Give your best effort to every job, and take your responsibilities seriously. Plan ahead and leave enough time to finish what you start. If problems arise, find another way.
Return what you borrow. Most of all keep your word.

Correction
Please note that the Final Assembly for this Term is Thursday 4 JULY NOT 24 JULY as incorrectly stated in this section of last week’s Newsletter.

ASSEMBLY ROOM 5 - THUR JULY 4 2013
An Assembly will be held on THURSDAY July 4 commencing at 8:45am. The students in Room 5 will be hosting this assembly. All parents most welcome.

P & C MEETING TONIGHT
TUESDAY 18 JUNE
7:30pm in staff room.
All welcome to attend.

SAUSAGE SIZZLE THIS THURSDAY 20 JUNE
This is a fundraising venture for the Year 7 Student
KINDERGARTEN & PRE PRIMARY 2014
APPLICATIONS CLOSE ON FRIDAY 26 JULY, 2013
Children born between 1 July 2009 and 30 June 2010 are eligible for enrolment in Kindergarten in 2014. Enrolment forms for pre primary and kindergarten can be collected from the school office.

TUCKSHOP - Rooms 13 & 17
Thursday 27 June
There will be a Tuckshop on THURSDAY 27 June at morning recess. Rooms 13 & 17 are asked to please bring a plate of finger food. Suggestions:

- Savoury bites
- Jelly cups
- Scones
- Cupcakes
- Mini muffins
- Small popcorn bags
- Pikelets

Students will be able to purchase their morning recess snacks with prices ranging from 20 to 50 cents. Everyone please bring along your money to support this Student Council Fundraising event.

SEMESTER 1 REPORTS
Reports will be issued to students on Thursday 04 July. The cover sheet of the reports will have the following grades and associated descriptions. These are slightly different to what has been used in previous years.

Please note that a C grade does not equate to a 50% mark or level of achievement as may have been the case many years ago. Any child achieving at a C grade or above is deemed to have made sufficient progress for their year level and this in turn (providing it continues throughout the year) should enable them to have at least satisfactory achievement in future years.

The grades given to students represent the following achievement:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>High</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>Limited</td>
</tr>
<tr>
<td>E</td>
<td>Very Low</td>
</tr>
</tbody>
</table>

SCHOOL PHOTOS
School photos will be taken on Tuesday 30 and Wednesday 31 July 2013. This year classes will be on different days and more information will follow in coming Newsletters.

Student envelopes will be issued with school reports on the 4 July. It is important that you keep them in a safe place over the school holidays as they will be required to be returned on school photo day. We are not given many spares.

PIANO
The school has a piano that is quite old and was donated to the school some years ago. As the school has no longer any need for it interested parents are most welcome to take it (first in best dressed). It will be available until Friday and then the school will dispose of it. Please see the school office if you are interested.

EDU-DANCE – PP to Year 7
Edu-Dance has been booked for third term. It commences the first week back in Term 3. For this reason a separate note has been issued and payment is required by Thursday 4 July. The cost is $23.00 and should be paid to the classroom teacher.
CANTEEN CORNER
We have been experiencing a large number of late orders at the canteen. This makes service difficult and can lead to mistakes. As we operate with the help of volunteers, we wish to make the canteen shift as easy as possible, so are thus unable to honour late orders. Order bags should be in at the canteen by 8.45am at the latest. If any orders are received after this time, we will be able to supply a cheese and salad sandwich, as we would not wish any child to go hungry. If you know you are going to be late, we would suggest you submit a pre-order to the canteen.

SPECIAL DAD’S BURGER DAY - MONDAY 1 JULY
A separate order form has gone out today to each child for Dad’s Burger Day on Monday 1st July. This is due back by Thurs 26 June please.
No late orders will be accepted.

ENTERTAINMENT BOOKS
Last orders are being taken for the Entertainment Book Fundraiser for Shelley Primary.

Reminder letters were sent home with students last week for parents to either purchase their Entertainment Book or return it in the student labelled envelope that it was sent home in. If you have misplaced this envelope please remember to write your child’s name on a piece of paper and insert it into the book for our records.

We are waiting on 9 books to be paid for or returned.
Please do so in a timely manner so that we can complete our records. All books need to be accounted for. If you have any queries please contact Michelle 0410654078.

Thank you again to parents, teachers and the community for supporting Entertainment Book sales. The school and our children will certainly benefit from this terrific fundraiser.

WOOLWORTHS REWARD STICKERS
The Woolworths Earn & Learn program closed on Sunday, 9 June. You can still place your completed or incomplete sticker sheets into the box at the front office until Friday, 21 June 2013.

We’re now at the important stage of the program where Points Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So this week please send in your Woolworths Earn & Learn Points Sheets and any loose Earn & Learn Points Stickers you may have. Remember to check your handbag, the car glove box or they maybe stuck on the fridge. Every little bit helps.

Please remind family and friends to give you their stickers. Thanks to everyone for your help in getting our school some valuable resources.
Kids shine with tough love parenting

Research suggests that if parents want kids to develop the characteristics to succeed, then they should default to authoritative or tough love parenting.

Children with parents that use a tough love parenting approach are best prepared to do well in life, according to a recent British study.

Kids that experience a mix of discipline and warmth are more likely to develop important character traits, such as self-regulation, empathy and application by the age of five than parents that use permissive, authoritarian or disengaged styles.

The Millennium Cohort Study involving 9,000 UK households, found that while family structure and parent income levels impacted on children’s development, it was parenting style that had the greatest influence on outcomes for kids.

An analysis of school results is revealing. One quarter of kids with authoritative parents were in the top 20 per cent at school. Next came permissive parenting with 18 per cent, 15 for authoritarian and 11 per cent of this top cohort going to kids of disengaged parents.

Parenting style is not necessarily fixed. It changes over time according to children’s needs, our well-being and their ages. Common sense suggests parents need to be stricter with some children than with others and there will be times when parents need to adopt a more permissive approach.

Certainly, parental mood and well-being contributes to how parents respond to kids. Most parents will default to one style. Recent research suggests that if parents want kids to develop the characteristics to succeed, then they should default to authoritative or tough love parenting.

Here are 10 tough love parenting strategies to use in your family:

1. Set limits and boundaries that expand as kids get older and become more capable. Boundaries make kids feel secure and teach them how to behave well.
2. Use a negotiable style with children according to their age and stage of development. Parents also need to realise that not everything is up for negotiation. There are times when the word “no” needs to be heard as parents act in the best interest of their kids.
3. Use consequences and other tools to teach kids to behave well and develop a sense of personal responsibility. Resist the temptation to let kids off the hook when they do the wrong thing. Firm but fair, is the key here.
4. Put family rituals, such as shared meals times, in place to make sure you interact regularly with your kids.
5. Praise kids for improvement, effort and contribution rather than their ability at school, in sport and other areas of their lives. Focus your positive comments on their participation rather than the results of what they do so kids learn that trying and persistence are important.
6. Recognise cooperative behaviours with positive attention such as praise, physical touch and rewards and minimise negative behaviours through a range of measures such as ignoring and using consequences.
7. Teach kids the skills needed for independence from an early age so they learn to look after themselves. Avoid regularly doing things for kids that they can do for themselves.
8. Adopt an open communication style in your family where kids learn that there’s nothing so bad that they can’t talk about it.
9. Encourage a sense of empathy in children by recognising their emotions and giving them permission and assistance to talk about their feelings.
10. Encourage generosity and kindness in your kids. They do this by sharing toys and other items, helping others and doing chores that benefit their family. This sense of community that authoritative parenting promotes is the real strength of the style.

At a time when a parent’s voice can be drowned out by the din of modern life, this research is a great reminder that it’s effective parenting, not media, celebrities or peers that have the greatest impact on future outcomes for kids.